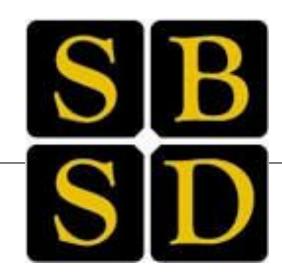
DISTRICT GOALS 2018-2019 - UPDATE





GOALS

EQUITY SAFETY & SECURITY TECHNOLOGY K-5 INTERVENTION STRATEGIC PLANNING

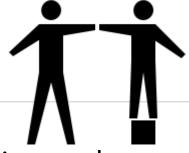


OVERLAYS TO ALL GOALS

BUILDING CAPACITY

USING DATA

NETWORKING



EQUITY

Through focused and intentional action the district will engage in steps to increase the capacity in all stakeholders regarding the challenges surrounding our schools as it relates to the extensive diversity in South Brunswick. By June, 2019 the district will...

- i. Engage with the existing District Equity Committee and consider involving community stakeholders in this committee or creating a parallel group.
- ii. Conduct a full review and report to be furnished to the BOE outlining the disaggregated achievement and participation data across all aspects of the district inclusive of academics and extracurriculars.
- iii. Conduct a full review to identify all entrance and exit protocols, prerequisites, qualifications and parameters that students may encounter while in the South Brunswick School system.



EQUITY

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- Building Capacity in Staff
 - District PD Days (3)
 - Michelle Brooks
 - Admin Council Monthly
 - Equity Consortia
- Formed a district equity committee and have met throughout the year.
 - This committee has been working on developing specific goals to be achieved and is expected to interface with the goals and plans from the Strategic Plan.
 - This committee includes district staff and district families



EQUITY

- Achievement data update
 - We have developed the specific target points in academic achievement data.
 - Specific data pulled from this work has already sparked response (ELL Pre-school, Prerequisite work, additional IS supports, etc...)
 - Looking to partner with other districts to identify what data is specific to SB and what is more aligned with local, state and national norms.
- Collected all entrance and exit protocol for courses
 - Accelerated math
 - Changed prerequisites on some high school courses
 - Grew the pilot on middle school math access and did same in ELA





By June, 2019, the district will have completed all physical upgrades to facilities, developed upgraded security protocols and increased its capacity in SEL (Social Emotional Learning).

- i. Completion of all facility projects related directly to safety/security.
- ii. Develop all protocols associated with entrance and emergency management. Ensure that all expectations are well known to all stakeholders.
- iii. Identify SEL assessments, resources and programs to enhance our student support systems. Develop a 3-year plan to integrate assessments, resources and programs into our SST/RTI work, curriculum and our efforts surrounding school climate and HIB prevention.

SAFETY & SECURITY

- i Facility
 - All security vestibule work is complete
- ii Raptor
 - Launched entry protocols in all buildings
 - Will work with Safety Specialist to address the emergency use of Raptor to launch districtwide at a later date.
- iii SEL
 - District SEL Committee formed; Monthly Meetings since March;
 Attended SEL Ed camps, conferences, and workshops
 - 3-Year Plan in draft
 - Strategic Plan Captured need for SEL



TECHNOLOGY

Through the guidance and protocol of Future Ready NJ, by June, 2019 each school in the district will engage and apply to be considered a future ready school

- i. Information meetings with Future Ready NJ liaison with 3 leads from every building
- ii. Each building will develop a stakeholder group and meet regularly
- iii. The district will conduct a future ready needs assessment utilizing the future ready rubrics to assess readiness and assist in crafting an action plan for innovation and technology





- December 2018 Future Ready NJ visited SBSD and met with all principals and potencial building leads for initiative.
- Jan. May 2019 Every building formed a core team
 - Attended Future Ready Summit
 - Building Work Sessions Education indicators
 - District Articulation
- Jan. May 2019 District team met and took on the Leadership and Technology indicators
- June 2019 Submit Future Ready Indicators for all 10 schools





By June, 2019, the district will utilize the ELA audit of the intervention programs for grades K-5 to revise/revamp the programs accordingly, in order to support underperforming learners.

- i. Analyze all student achievement data associated with all of our K-5 intervention programs
- ii. Develop a district stakeholder team
- iii. Identify Best Practices in the field and in surrounding districts
- v. Recommend program changes as identified

K-5 INTERVENTION



- Ongoing analysis of student achievement data.
- November 2018 Surveyed NJ School Districts "Best Practices"
- December 2018 Formed Academic Intervention Goal Think Tank
- January-February 2019 Facilitated Think Tank Work Sessions
- **February 2019 –** Surveyed Elementary Teachers
- April 2019 Drafted 5-Year Elementary Intervention Program Plan





By June, 2019, the district will have created a full long-term strategic plan outlining the major needs of the district along with implementation plans and timelines.

- i. The district will engage in the RFP process to identify a consultative group to partner in the SP development.
- Community stakeholders will be enlisted to support the work from the onset.

STRATEGIC PLANNING - UPDATE

Determined how we will work together as a **Gathering** team (Forums - Surveys - Data Dive) Identified opportunities for improvement **Planning** and focus areas (Planning Teams) Prototyped solutions and developed **Designing** priorities Take steps to launch initiatives and build Launching accountability systems



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