

# SOUTH BRUNSWICK TOWNSHIP PUBLIC SCHOOLS

**Scott Feder**  
Superintendent of Schools

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Business Administrator/ Board Secretary



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Assistant Superintendent for Curriculum,  
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Assistant Superintendent for Human Resources

March 2020

Dear Grade 3-5 Parents/Guardians,

The second marking period report card for Grades 3-5 will be published on April 6th. Report cards will be accessible through our student information system: **Genesis**.

An email will be sent to families when report cards are visible on the Genesis Parent Portal along with directions to access the report card. We encourage families to log-in to the Genesis Parent Portal prior to report cards being posted to confirm your account access. The Genesis Online Help Desk is available if you need it. <http://tinyurl.com/geneshelpdesk>. Only families who subscribe to paper copies of the Friday Folder will receive a printed report card. Schools will not print report cards for families with Genesis Parent Portal Access. Families are encouraged to print only if they prefer to keep a paper copy of their child's report card.

The overall grading scale for third through fifth grade is a 1-4 scale. Progress indicators of "+", "S", "N", and "-" provide you with specific information about each of the items under the overall subject category. For example, Outstanding Progress in a subject is indicated by an overall grade of "4" and students will have a "+" in most of the areas under that subject. Very Good Progress is indicated by a grade of "3" with the same combination of "+" and "S" under that subject. Progressing in a subject is indicated with a grade of "2" with mostly "S" under that subject. Needs Improvement in a subject area is indicated with a grade of "1" with mostly "-" under the subject and a follow-up conference may be needed.

On the report card there is an indicator for "Reading Level Range" in the Reading section. The South Brunswick Schools use a book leveling system to help teachers make choices for reading instruction in grades K-5. The gradient of books, labeled A through Z, places books on a continuum from easier to more difficult. Children read within a range of levels as they pass through each grade and most will fall between two or three levels at any point in time. A book level is an approximation of its difficulty and within each level there is variation. The book difficulty may vary depending on factors such as sentence complexity, content and genre. Third through fifth graders typically read books between levels L and W. Teachers assess reading levels using running records, which is aligned with the New Jersey Student Learning Standards. The goal of instruction is not just to move students up the levels but also to expand their experiences with different types of texts and a range of content, authors, formats and genres.

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Students participating in the accelerated math and instrumental music programs will also receive addendums to the report card each marking period.

Our attendance Policy requires us to report excused and unexcused absences which is mandated by New Jersey State Code. Information about the district policy and state code can be found on the district website <https://www.sbschools.org/>.

Report cards help teachers accurately share your child's progress with you. The teacher providing the instruction assigns the grades. Different subject areas may be taught by different teachers, so several teachers may have provided grades for this report card. Please contact your child's classroom teacher if you have a question about this report.

Sincerely,

Jaime Maccarone  
Brooks Crossing

Stacey Ta  
Brunswick Acres

Christi Pemberton  
Cambridge

Pamela Hernandez  
Constable

Jodi Mahoney  
Greenbrook

Peter Rattien  
Indian Fields

Cristina Vildostegui-Cerra  
Monmouth Junction