

High School Code of Student Conduct

2017-2018

SOUTH BRUNSWICK SCHOOL DISTRICT

CODE OF STUDENT CONDUCT (CSC)

All schools in the South Brunswick School District share the common mission to foster positive school citizenship. To that end, we embrace the following core values or CARES:

- C Cooperation*
- A Assertion*
- R Responsibility and Respect*
- E Empathy*
- S Self-control*

As students progress through the school system and into the high school, they continue to build upon this basic core while also emphasizing the values of Honesty, Respect, Kindness, Service, and Responsibility.

Our primary goal is to maintain a safe and caring learning community. This is supported by the District's proactive, intentional approaches to Character Education—Elementary *Responsive Classroom*, Middle School *Developmental Designs*, and High School *Strive for Five* (Ethics and Excellence)-- which foster social, emotional and academic growth.

The ultimate purpose of the Code of Student Conduct is the development of self-discipline and self-regulation. In all of the South Brunswick Schools, we strive to be consistent, firm but fair, and aware of the pride and dignity of every student. We expect students to behave responsibly, to respect the rights and properties of others, and to work cooperatively with all members of the school community. We expect students to follow the code of student conduct and the specific behavioral guidelines established in each class. Students are accountable to all school personnel for their behavior while on school property, at any school-sponsored function, at the bus stop, on a school bus, walking to and from school, in the before or after school programs, or off school grounds including field trips, when substantial disruption to the orderly operation of the school results. This includes behavior when using an electronic device for such things as shared documents, text messaging, video taping, social media posting, email, blogging, website posting and apps.

When a student commits an offense, the school staff helps the student to see the relationship between the offense and the related core value. When logical consequences are applied, age-specific parameters are used. The student's developmental needs and history of unacceptable behavior, as well as the circumstances of the offense are taken into consideration.

STUDENT RIGHTS AND RESPONSIBILITIES in the HIGH SCHOOL

Rights: All students have the right to be treated with dignity and respect.

Responsibilities:

- 1) Students are expected to respect the rights of all students to be in an environment free from physical and verbal abuse.
- 2) Students are expected to respect authority and comply with directions from adults in the building.
- 3) Students are expected to prepare and complete their own work, and show proper documentation.

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- 4) Students are expected to act and dress in a manner appropriate for work and study in a school setting.
- 5) Students are expected to care for their property, the property of others, and school property.
- 6) Students are expected to conduct themselves with the highest standards of honesty and integrity, and adhere to the laws of the school, community, state and nation.
- 7) Students are expected to attend school every day and be in every class.
- 8) Students are expected to adhere to all of the above in order to participate in extra-curricular activities, clubs, and sports.

LOGICAL CONSEQUENCES in the HIGH SCHOOL

The South Brunswick Code of Student Conduct was designed to assure a safe and orderly environment where all members of the community could work and study with dignity and respect. This discipline code sets forth the consequences for failure to comply with these expectations. The consequences listed are meant to be guidelines for the administrator charged with enacting them.

Any other conduct which is disruptive or which threatens the safe and orderly environment of the school will be subject to immediate administrative action.

The following logical consequences that may be applied are defined as follows:

- o **Administrative-Assigned Detention** -(Lunch, Block, After School, Saturday) Held in a school-wide specified detention area. Only an administrator may assign a student to this detention. This will be a quiet facility in which the student will be expected to do school work. Parents will be notified of detentions.
- o **Community Service** - A student may be assigned a task within the school or on school grounds that serves the school community.
- o **Suspension** - When a student is suspended, parents will be notified that a suspension has been assigned, the reason and duration. In some instances, a parent conference will be requested prior to student re-entry. Any student receiving a suspension will also be excluded from any extracurricular activities and school sponsored events for the duration of the suspension. The student will be expected to complete assignments made by his/her teacher(s).

In-School Suspension (I.S.S.) - Refers to the temporary exclusion from attending regular classes. The student will report to the office on the day(s) he/she is assigned. The student will remain in an assigned location for the entire day.

Out-of-School Suspension (O.S.S.) - Refers to the temporary exclusion from attending school. Serious violations of the Discipline Rules and Regulations will result in O.S.S. Depending upon the infraction, the suspension may be from one to ten days. In all cases, the student will not be readmitted without a parent conference with an administrator.

- o **Administrative (Admin) Hearing** –The purpose of an administrative hearing is to share investigative findings with a student about conduct that could result in a school suspension. In matters of less severe consequences, (3 days of suspension or less), an administrative hearing requirement is met by an administrator meeting with the student in question. In instances where the suspension is potentially more than three days, parents have the right to participate and other due process rights are involved.

- o **Expulsion-** Expulsion describes any suspension from school greater than ten (10) days. Special due process provisions are observed. Decisions in such circumstances are rendered by the Board of Education..
- o **Police Notification** - Serious infractions of the Conduct Code may result in police notification as per the Memorandum of Agreements.

There are some situations when the consequence of an in- or out-of-school suspension may be warranted. These include but are not limited to: unethical use of technology and electronic device violations; trespassing, leaving school grounds or class without permission, cutting class, truancy, and tardiness; unacceptable language, behavior or gestures; endangerment or horseplay, threats, fighting, assault, and hitting; theft, gambling, falsification of identity, burglary, robbery, extortion, and vandalism; violation of the Harassment, Hazing, Intimidation and Bullying Policy; sexual harassment; insubordination; distribution/possession or use of tobacco/tobacco products or alcohol/substances; threats/ physical assault to staff; weapons; false alarms, bomb threat (fake or real), pollution of school environment, vandalism/ damage to school property and arson.

Memorandum of Agreement: In New Jersey, there is a uniform Memorandum of Agreement (MOA) between school districts and law enforcement officials. The MOA, which is approved by the NJ Department of Law and Public Safety and the NJ Department of Education, documents the commitment for schools and law enforcement agencies to work together as equal partners to enforce the law on school grounds. The MOA also details how schools are to report suspected incidents involving alcohol or drugs, weapons, child abuse, hazing, harassment, intimidation and bullying, or problems that compromise school security or safety. School administrators use the MOA to determine their course of action when faced with matters that rise to this level.

EXPECTATIONS FOR STUDENT BEHAVIOR: HIGH SCHOOL

*** All violations may include parental notification and counselor referral

| VIOLATION | CONSEQUENCE |
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| <p>Acceptable Use Policy (A.U.P.) Violation- It is expected that students act in a responsible, ethical, efficient, courteous and legal manner when using school district technology (or privately-owned technology through B.Y.O.D.). Refer to Acceptable Use Policy and B.Y.O.D. Policy listed later in this Code for greater detail.</p> | <p>It a student violates the A.U.P.:</p> <ul style="list-style-type: none"> • Review of actions w/admin, parent and student • Loss of privileges (Police notification, removal of student from course W/F, administrative hearing and consideration for expulsion for serious issues) |
| <p>Alcohol/Substance Abuse—possession, use, sale or distribution of any substance on school property/transportation/ school sponsored activity</p> | <p>As per policy (Note: A complete copy of the policy and procedures will be available for each student.)</p> |
| <p>Arson- Starting a fire or causing an explosion in/on school grounds placing others in danger or damaging/destroying property</p> | <p>10 days OSS Police notification Referral to County of Middlesex Firewatch Administrative Hearing Consideration for expulsion</p> |
| <p>Attendance:</p> <ul style="list-style-type: none"> o Truancy o Cutting Class | <p>See levels of offense in the Student Handbook.</p> |

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| <ul style="list-style-type: none"> o Late to Class o Leaving Class without permission | |
| <p>Bomb Threat/Offense (fake or real) - Creating or assisting in creating a bomb or a bomb threat to the school (via telephone, email, or other means).</p> | <p>10 days OSS Police notification Administrative Hearing Consideration for expulsion</p> |
| <p>Bring Your Own Device (B.Y.O.D.) Violation- Each teacher will make the decision as to whether the students will use privately – owned technology devices in his/her class or instructional environment. Based on assignment or the nature of a class, the teacher may approve the use of B.Y.O.D. or may prohibit the use, of privately – owned technology. It is a teacher choice, and student compliance is expected. Refer to information on the B.Y.O.D. policy listed later in this Code for greater detail. Boomboxes and personal speakers are not permitted and will be confiscated. Consequences will match those in the BYOD procedures.</p> | <p>If a student does not comply with the teacher’s decision and rules regarding B.Y.O.D. in the classroom, the following may occur.</p> <ul style="list-style-type: none"> ● 1st – Confiscation, parent notification, signed report sheet, student pick-up end of day. ● 2nd – As above; parent pick up at day’s end ● 3rd – As above; held for 1-2 weeks during school day ● 4th – Suspension ● 5th – Re-entry meeting <p>If there is reason to believe that B.Y.O.D. has been used inappropriately (e.g. cheating) or is involved in a violation of the Code of Conduct or A.U.P., building administration will collect and examine the device. Further consequences will depend on the findings.</p> |
| <p>Dating Violence at School- Acts of dating violence at school whether verbal, sexual, physical or emotional will not be tolerated.</p> | <p>Consequences: Admonishment, Removal from the classroom or location, Detention, Suspension Remedial Measures: parent conference, service learning, corrective instruction, counseling, behavior management plan, alternative placement. May be a potential HIB violation.</p> |
| <p>Dress Code Violation- In order to promote a serious learning environment, clothing which is distracting, suggestive or inappropriate is prohibited.</p> <p>Note: See High School Student Handbook for a detailed definition of appropriate and inappropriate attire.</p> | <p>Students will have the opportunity to either change into appropriate clothing, select something to wear from the Viking Closet, or spend the day in the ISS room.</p> <p>Repeated violations – Saturday Detention or suspension</p> |
| <p>Electronic Communication Violation- Students may not communicate with a teacher or support staff member through anything other than the district email system, district telephones, and district-sponsored or approved social media sites and web pages. Refer to information on the Electronic Communicate. policy listed later in this Code for additional detail and special circumstances.</p> | <p>Any communication sent by a student to a staff member’s personal address, site or device shall be reported to school administration. The administration will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications will result in appropriate disciplinary action.</p> |
| <p>Endangerment / Horseplay- Failing to comply with established safety procedures that contribute to possible harm of others; i.e. horseplay such as pushing which may result in injury, or endangerment such as allowing someone unauthorized access to the building.</p> | <p>1 day ISS/OSS</p> |

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| | Detention, suspension, police notification |
| False Alarm/Pollution of School Environment - Setting off a false alarm, stink bomb or fireworks causing a disruption to the school community | 10 days OSS Police notification Administrative Hearing Consideration for expulsion |
| Fighting – Mutual engagement in a physical confrontation that may result in bodily injury. Assault- An action that causes (purposely, knowingly or recklessly) bodily injury to another | 1 st – 5 days suspension; parent conference; police notification, mediation, re-entry meeting 2 nd – 10 days suspension; parent conference, police notification, mediation, re-entry meeting 3 rd – OSS; expulsion consideration, police notification, re-entry meeting, mediation. |
| Hostile Environment/ Inciting Violence: creating peer conflict through posturing, social media posts, video recording without permission, harassment or intimidation. (See more information in Harassment/Intimidation/Bullying/Hazing) | Detention, ISS/OSS, and a meeting with the principal |
| Gambling – Any action involving playing or wagering for stakes in the hope of winning more than you waged. This includes cards, dice, gaming and also includes gaming on electronic devices. | Confiscation Saturday Detention ISS/OSS Police notification |
| Harassment/Intimidation/Bullying/Hazing- HIB is defined as any gesture, written, verbal or physical act or any electronic communication (that is, transmitted by an electronic device) whether it be a single incident or a series of incidents that: <ul style="list-style-type: none"> ● Is reasonably perceived as being motivated by either any actual or perceived characteristic such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic; and ● Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that ● A reasonable person should know, under the circumstances, that the act will have the effect of physically or emotionally harming a student or | A HIB incident will be investigated promptly within the defined timeline and in adherence with the procedures set forth in the District HIB Policy. Consequences shall vary according to the nature of the behavior, the developmental age of the student and the student’s history of problem behaviors. Consequences may include: <ul style="list-style-type: none"> ● Review of District Policies ● Parent notification ● Counselor referral ● Admonishment ● Temporary removal from class ● Deprivation of privileges ● Referral to anti bullying specialist ● Detention ● ISS or OSS ● Ban from program participation ● Restriction on being on school grounds ● Police notification ● Expulsion |

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| <p>damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to person or damage to property; or</p> <ul style="list-style-type: none"> • Has the effect of insulting or demeaning any student or group of students, or • Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. | <p>A HIB incident may also require remedial actions to be taken to correct the problem behavior or to prevent recurrence. Among the measures that may be taken are personal restitution, a behavioral plan, counseling, school or community service, or corrective instruction.</p> |
| <p>ID Policy Violation- Students are required to wear their school photo IDs at all times on a lanyard, around their neck. IDs may not be defaced in any way, must be current, and worn around neck and facing forward. (Note: Replacement IDs cost \$5.00 and may be obtained during Blocks 1 and 3 in C301.)</p> | <p>1st – Warning. Student given a new ID. 2nd – After school Detention 3rd – Saturday Detention 4th – ISS and loss of privileges 5th – Administrative hearing</p> |
| <p>Insubordination/Defiant Behavior- refusal to cooperate/comply with staff member. This includes refusal to show hall pass when requested.</p> | <p>Community service and/or ISS/OSS</p> |
| <p>Integrity Violation- All types of academic dishonesty including but not limited to copying, cheating, plagiarism, fabrication, stealing, misrepresentation, buying, selling, or distributing information</p> | <p>Four levels of violation/consequence as stated in the Student Handbook.</p> |
| <p>Leaving School Grounds- leaving school grounds without permission.</p> | <p>1st – Saturday detention/community service 2nd – 1 day ISS 3rd – 2 days ISS 4th – OSS and re-entry meeting</p> |
| <p>Misrepresentation (Forgery or Falsification of Identity)- This includes wearing another's ID, forging or misusing passes, notes, or letters, creating or using forged parking decals, or calling out for absences.</p> | <p>Parent contact for all Detention Suspension (Administrator's discretion depending on circumstances) Loss of privileges (ie-running for office, parking, prom)</p> |
| <p>Physical Assault on Staff-Physical contact against school personnel that causes, or has the potential to cause, bodily injury</p> | <p>10 days OSS Police notification Administrative Hearing Consideration for expulsion Referred for psychiatric evaluation</p> |
| <p>Possession of Tobacco- being in possession of tobacco products or electronic smokeless products</p> <p>Smoking/Use of Tobacco- Smoking, use of tobacco products or electronic smokeless products, lighters and matches in any school building or on any grounds is prohibited.</p> | <p>Confiscation and detention</p> <p>1st – 1 day ISS, SAC referral, complaint filed with Municipal Court 2nd – 2 days OSS; same as above</p> |
| <p>Public Displays of Affection (PDA)- PDA are not permitted in the school.</p> | <p>Administrative detention for each offense</p> |

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| <p>Recording Policy Violation- The taking or sharing of pictures and/or video during school hours by students is prohibited unless required for an academic task and under the direction of a staff member.</p> | <p>Picture/Video Taking 1st – Confiscation and ISS 2nd – Confiscation and After School Detention 3rd – Confiscation and Saturday Detention</p> |
| <p>Sexual Harassment- all unwanted, uninvited and non-reciprocal sexual attention, as well as the creation of an intimidating, hostile, or offensive school or work environment. Sexual Harassment can include, but is not limited to, sexually suggestive looks or gestures, sexual jokes, pictures, teasing or pressure for dates or sex.</p> | <p>2 days OSS Police notification Referral for counseling</p> |
| <p>Tardiness- Late arrival to school</p> | <p>The following levels of consequence will be applied:</p> <ul style="list-style-type: none"> ● 5th late- Block ISS, Lunch Detention ● 6th late- After School Detention ● 7th late- Saturday Detention ● 8th late or more- ISS |
| <p>Theft—Removal, concealment, or possession of property, other than one’s own. Depending on the nature or degree of theft. Greater than \$10 results in a Violence and Vandalism Report.</p> <p>Burglary- Entering or remaining in a school district facility or property to commit an offense.</p> <p>Robbery- Using violence or threat of violence to obtain money or materials from another (regardless of value).</p> <p>Extortion- Obtaining money or any material thing from another by means of a stated or implied threat of future violence</p> | <p>Suspension Restitution Police notification Administrative Hearing</p> |
| <p>Threat to Staff- Actions that cause staff to have concern for the safety of themselves, their property or families.</p> | <p>1st – 5 days suspension; Administrative Hearing; Police notification 2nd – 10 days OSS; same as above 3rd – OSS; consideration for expulsion</p> |
| <p>Threats to Students- Actions, which cause others to have concern for the safety of themselves, their property or families.</p> | <p>OSS Police notification</p> |
| <p>Trespassing- On school property without permission. Unauthorized presence in area without adult supervision.</p> | <p>ISS/OSS</p> |
| <p>Unacceptable Behavior – Conduct that disrupts class or school, or that interferes with a school’s investigation into possible misbehavior</p> | <p>Discretion of administrator after consultation with teachers and review of student records; Suspension or Saturday detention</p> |
| <p>Unacceptable Language/Gestures (obscene, profane, or otherwise offensive)</p> | <p>1st – Saturday detention 2nd – 2 days ISS/OSS 3rd – 3 days ISS/OSS Note- if directed to staff, OSS.</p> |

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| <p>Vandalism/Damage to School Property- Destruction or defacing of property creates an excessive mess, is of socially unacceptable nature, or destruction of property, which results from some act of misbehavior.</p> | <p>1st – Review of student actions w/admin, parent and student, suspension. Cost of damages. Community Service. Loss of privileges. Police notification. 2nd – Police notification. Cost of damages. Loss of privilege. Suspension. Community Service</p> |
| <p>Weapons- Firearms, explosive devices including firecrackers, tear gas canisters, smoke bombs, mace, knives, razors, cutting instruments, cutting tools, throwing stars, nunchuck sticks used in a way as to intimidate or physically hurt another person. As per district policy 5131.7.</p> | <p>10 days OSS Police notification Re-entry meeting Administrative Hearing Consideration for expulsion</p> |

DUE PROCESS

Parents and students have procedural due process rights under the Fourteenth Amendment with respect to discipline that involves the possibility of serious sanction and consequences such as suspension or expulsion. Specific procedures are posted on our District Web Site at www.sbschools.org and are available upon request at the main office of the school that your child attends.

BEHAVIORAL SUPPORTS

A current list of community and school-based health and social service provider agencies and other resources are available to support a student and a student’s family. In addition to outside providers (help lines, referral services, counseling services and crisis services), there is a host of District supports including Student Support Teams in each school (multidisciplinary teams that provide a coordinated system for the identification, planning and delivery of interventions to assist students who are experiencing learning, behavior or health difficulties), Child Study Teams, counselors, and school nurses. Additionally, the BRIDGE Center, a partnership with the District and Rutgers University Behavioral Health Care, a division of Rutgers, The State University of New Jersey provides a range of free, confidential recreational and mental health services at South Brunswick High School and Crossroads Middle Schools to all middle and high school students.

Please refer to the District Web Site at www.sbschools.org for this information or call the main office at the school your child attends for assistance.

BOARD OF EDUCATION K-12 POLICIES

Detailed information regarding the following Board policies is available in the main office of all schools, at the Board of Education Office, and on the District web page at www.sbschools.org. What follows is a synopsis.

ATTENDANCE

Punctuality and attendance are important habits for students to develop and maintain. In accordance with the laws of the *State*, the South Brunswick School District requires students to attend school regularly to ensure continuity of instruction and classroom participation.

NJ State Law requires that we document all days when a student is absent from school. As such, the school will monitor your child’s attendance and timely arrival throughout the year. Parents of middle and high school students are also encouraged to monitor their child’s attendance through Family Connect. **NOTE: Students who have missed 18 or more days of school, excused or unexcused, will be labeled as “chronically absent” by the State of New Jersey.**

Excused Absence: In keeping with the *NJ State Education Code*, we expect that, except in the case of illness (particularly contagious illness, vomiting, or fever), State-recognized religious observances, emergencies such as family illness or death, special educational opportunities (e.g. a required college visit) or as per an individualized education, health or accommodation plan, your child should be in school and arrive on time. To be considered “excused” for these reasons, there **must** be parental/guardian notice to the school with the reason for absence/lateness.

Note: Even if absences have been “excused,” letters will be sent home regarding any areas of concern, if there are instances where parents/guardians are permitting excessive absenteeism or late arrivals, or when the number of cumulative absences is high. A total of 18 absences per year are considered to be excessive whether excused or unexcused. This will result in the labeling of your child as **chronically absent** as defined by the state.

Unexcused Absence: On a day when an absence/lateness is for reasons other than those noted above as “excused,” the day of absence/lateness is recorded as “unexcused” and will go into your child’s permanent record marked as such. Please note that family vacations and other non-educational activities are not included in the list of “excused” absences above. They are considered “unexcused” absences, and should be planned so they do not interfere with school attendance. Parents/guardians must assume full responsibility for all missed academic assignments. Teachers will not provide work in advance of such absences but may provide work upon a student’s return.

In addition, in accordance with *NJ Statutes Annotated (NJSA) 18:A* and *NJ Administrative Code (NJAC) 6A*, the following guidelines will be followed when absences are “unexcused.”

- For up to 4 cumulative unexcused absences, the school will conduct an investigation including contact with the student’s parents to determine cause of absences, will develop an action plan as necessary, and will contact law enforcement and other authorities or agencies as appropriate;
- For between 5 and 9 cumulative unexcused absences, the school will conduct a follow-up investigation including contact with the parents, will evaluate and revise the action plan above to include referrals, consultations or assessments, and will cooperate with law enforcement and other authorities and agencies;
- For cumulative unexcused absences of 10 or more, the student is considered truant. For students between the compulsory school ages, the school district will make mandatory referral to the court program as required by the *NJ Administrative Office of the Courts*. The school will consult with the parents, cooperate with law enforcement and other authorities and agencies, and will proceed in accordance with *NJSA 18:A, Compelling Attendance at School*, and other applicable State and Federal statutes, as required.

A reasonable attempt to notify the parent of an “unexcused” absence will be made. The school will proceed in accordance with the law’s provision if a potential missing or abused child situation is detected.

Unexplained Absence: Parents/guardians must provide the school with a reason for a child’s absence. If the child is not in school and the school office has not received parental/guardian notification as to reason, this absence will be considered “unexplained” and will be marked as “unexcused” in the child’s permanent record and the guidelines above will be applied. In the event of “un-notified” absence, the school will make a reasonable attempt to contact the child’s parents to determine the reason for the absence prior to the start of the following day.

High School Student Consequences: Because attendance and punctuality to both school and class give each student the maximum opportunity to learn, there are specific consequences for a student who is truant (that is, absent without excuse), cuts class, is late to class or leaves class or the school without permission. Please refer to the Logical Consequences list in the Code of Student Conduct for further detail.

Absences during Testing and Instructional Periods: If a student has an absence during the District or State standardized testing periods as advertised on the District calendar, he/she will only be able to make-up the test during the scheduled retake period that follows the testing period. This includes end-of-year final exams and math tests at all levels including those that determine placement and acceleration.

Excessive absences may result in an incomplete or not applicable grade on a student's report card. Missing instructional time limits the teacher's ability to issue a complete grade.

Absence and After School/Evening Events: Please note that except under previously-approved and special circumstances, a student who is absent from school during the day may NOT participate in any after school or evening events. (Note: A student who is absent due to illness may NOT participate.)

Reporting Absence: It is a parent's/guardian's responsibility to call the school when a student is going to be absent. The District's voicemail system is operative 24 hours a day. Parents are requested to call the school by 8:00 AM (or by 10:00 AM if it is an afternoon absence only). When calling the school to report an absence, please listen to the prompts for the attendance line and give the student's full name, reason for absence and the date(s) of absence.

Reporting Lateness: If a student must report to school late (after 7:40 AM), he or she must sign-in.. To be excused from being late due to medical reasons, the student must submit a note on medical letterhead and explain the reason for the late (e.g. office visit, blood work, hospital). The note must be presented when the student signs-in to school.

Reporting an Early Sign-out: Early sign-out from school is discouraged; however, we realize there are times when this will occur. Please call the grade-level office or send a note in advance to alert us of the need to sign your student out early from school. Once confirmed, students will be given an early release pass that will allow them to exit our building.

Readmission after Absence: A physician's statement explaining a non-communicable absence of *more than five days* is required. The school nurse must receive a written physician explanation if the student has been absent with a communicable disease for *any length* of time. This will serve as evidence of the student being free of the communicable disease.

Retention or Credit Loss: Prolonged or repeated absences or lateness, excused or unexcused, from school or class may result in retention or the loss of credit toward graduation.

Religious Holidays: A list of the State of New Jersey Approved Religious Holidays is included in the South Brunswick School District Calendar. It can also be found at the NJ Department of Education website, <http://www.state.nj.us/education/>.

RETENTION POLICY

The Board of Education Policy regarding Promotion and Retention states, "School attendance shall be a factor in the determination of a pupil's promotion or retention. Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than 150 days during the school year."

ACCEPTABLE USE POLICY (A.U.P.)

The South Brunswick School District believes that all students should have access to technology tools, resources, and services when they act in a responsible, efficient, courteous and legal manner. Internet access and other online

services, available to students and teachers, offer a multitude of global resources. Our goal in providing these services is to enhance the educational development of our students.

We educate students about appropriate online behavior including awareness and response to cyber-bullying and interacting with others on social websites. In addition, we take steps to block access to inappropriate content, monitor safety and security when students use electronic communications, prevent unauthorized access including “hacking,” and prevent unauthorized disclosure, use and dissemination of students’ personal information.

Acceptable uses of technology are devoted to activities that support and enhance teaching and learning. Use of “technology tools” refers to all digital tools and equipment that are used in South Brunswick classrooms and schools— whether district-owned or privately-owned. Therefore, the A.U.P. also covers students in grades 6-12 who participate in Bring Your Own Device (B.Y.O.D.) at the invitation of their teachers and under the conditions outlined in the B.Y.O.D. Guidelines.

To use any technology in our instructional environment and while on school grounds, students must have an “Acceptable Use Policy: Technology Agreement” on file. All students and their parents/guardians must sign and/or electronically acknowledge this document. The Agreement, which is written in age-appropriate language, covers the following intervals: Kindergarten (which covers K-2), Third Grade (which covers 3-5), Sixth Grade (which covers middle school), and Ninth Grade (which covers high school). Copies of these divisional “A.U.P. Technology Agreements” may be found on the District website, www.sbschools.org, under “Policies.”

BRING YOUR OWN DEVICE (B.Y.O.D.)

Beginning in 2015-16, and only after the middle and high schools make the announcement that B.Y.O.D. is in effect, the district will begin to allow student use of personal devices on our network and school grounds for students in grades 6-12 who adhere to the Student Code of Conduct, the Acceptable Use Policy, and all applicable Board policies and the guidelines for B.Y.O.D. The use of personal devices by students is optional; students who do not participate in B.Y.O.D. will not be penalized, and alternative modes of participation will be available. Each teacher has the discretion to allow and regulate the use of personal devices in the classroom/instructional; students must comply with a teacher’s decision regarding B.Y.O.D. Devices must be put into silent mode, while on school grounds. Responsibility for the safety, security, loss, damage, operation, and charging of personal devices rests with the student. The school administration has the authorization to collect and examine any device if the device is suspected of a violation of the Student Code of Conduct. If the device is locked or password protected, the student will be required to unlock the device at the request of a school administrator.

BUS CONDUCT

NJ Statute provides that the bus driver shall be in full charge of the school bus at all times. Infractions deeming the student to be unmanageable can be reported to the school principal by the driver and disciplinary action taken as necessary. Please refer to the *Student Transportation Brochure* included with your child’s bus pass mailing for further description of the Rules & Responsibilities. Students are only permitted to ride on their assigned bus. In addition, the Code of Student Conduct also applies to bus behavior as well as behavior at the bus stop. It also applies to the behavior of walkers to and from school.

DATING VIOLENCE AT SCHOOL

Dating violence is defined as a pattern of physical, sexual, verbal or emotionally abusive behavior delivered through any means whereby one person attempts to coerce, control or abuse another considered a dating partner.

The term “at school” means in a classroom or anywhere on school property, on a school bus or school-related vehicle, at an official bus stop, or at any school sponsored activity event whether or not it is on school grounds.

Board Approved July 2017

The District will not tolerate acts of dating violence. A student's safety shall be the first priority in an act or incident of dating violence. School administrators will implement discipline and remedial procedures to address acts or incidents of dating violence at school that are consistent with the school code of student conduct.

A report of such violence will be investigated promptly within the defined timeline and in adherence with the procedures set forth in the District Dating Violence at School Policy.

DRESS CODE

The wearing of clothing bearing obscene writing or promoting indecent or unacceptable behavior, whether stated or implied, will not be permitted. In all such cases, students wearing inappropriate items will be asked to remove or replace them. When it is determined that students are in violation of these guidelines, they will be sent to the nurse's office and provided with temporary clothing for the remainder of the school day.

No student is permitted to wear a hat or any other head covering in school, unless required to do so by religious custom or medical condition.

ELECTRONIC COMMUNICATIONS POLICIES

Policies #3283/#4283: "Electronic Communications Between Teachers / Support Staff Members and Students."

These two policies (teacher and support staff) protect students from receiving or exchanging any improper or inappropriate electronic communications with any members of the staff. Students may not communicate with a staff member through anything other than the district email system, district telephones, and district-sponsored or district-approved (e.g. Edmodo) social media sites and web pages. Likewise, a staff member may not use or provide a personal email address to communicate with students, may not use a personal phone to communicate with students, is prohibited from text messaging communications with students, and prohibited from communicating with any student through a personal social networking website or other personal Internet-based website. A staff member may not offer or accept "friend" requests. Note: Under special circumstances (e.g. field trips, sports team events, club activities), a staff member may receive permission from the principal to use a personal device or personal media site for the purpose of communicating emergency/information notification in a timely manner.

HARASSMENT, INTIMIDATION, AND BULLYING (H.I.B.) POLICY

It is the intent of the NJ Legislature in its January 2011 enactment of the new Harassment, Intimidation, and Bullying (HIB) Law to strengthen the standards and procedures for preventing, reporting, investigating, and responding to incidence of HIB of students that occur in school and off school premises.

The District prohibits all acts of harassment, intimidation or bullying. HIB is defined as any gesture, written, verbal or physical act or any electronic communication (that is, transmitted by an electronic device) whether it be a single incident or a series of incidents that:

- Is reasonably perceived as being motivated by either any actual or perceived characteristic such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic; and
- Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that **substantially disrupts or interferes with the orderly operation of the school or the rights of other students**; and that
- A reasonable person should know, under the circumstances, that the act will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to person or damage to property; or

- Has the effect of insulting or demeaning any student or group of students, or
- Creates a **hostile educational environment** for the student by interfering with a student's education or by **severely or pervasively** causing physical or emotional harm to the student.

A HIB complaint will be investigated promptly within the defined timeline and in adherence with the procedures set forth in the District HIB Policy. This policy can be accessed in full on the District web page at www.sbschools.org along with contact information for the District's Anti Bullying Coordinator and each school's Anti Bullying Specialist.

RECORDING POLICY

The taking or sharing of pictures and/or video during school hours is prohibited unless required for an academic task and under the direction of a staff member. Students may not use devices to record, transmit, or post photographic images or video of a person or persons on campus during school activities or school hours, unless otherwise allowed by a staff member.

SOCIAL MEDIA

The district and its schools will maintain Web pages, Facebook pages and Twitter accounts. Expanding Internet presence and utilizing a social media site will allow building and central administration to share information at any moment, while the community will be able to utilize a commonly used platform.

PUBLIC COMPLAINTS AND INQUIRIES

Policy provides a forum for members of the community to resolve any misunderstandings between the public and the school district regarding school personnel, district operations or instructional materials. Resolution is initially attempted through discussion between the involved parties and generally takes place at the classroom or school level.

WEAPONS AND DANGEROUS INSTRUMENTS

Board of Education Policy regarding Weapons and Dangerous Instruments and State Law states that "any item known to be a weapon or any item used in such a way as to intimidate or physically hurt another person is prohibited from being on school property.." In addition, the Board Policy prohibits all imitation weapons and "the Board reserves the right to initiate and impose disciplinary action for conduct involving weapons." Given the changing political climate in schools across our country, it is essential that our students learn early that threatening language is not acceptable. Expressions like the following will not be tolerated: "I'm going to shoot you. I'm going to bring a gun to school and shoot you. I'd like to kill you." Verbal comments, written notes, and gestures along these lines will be taken seriously and dealt with accordingly. The school may have to consider police involvement in such instances.

2NDFLOOR Helpline (888-222-2228)

Parents: In operation since 2008, the 2NDFLOOR Youth Helpline is operated by 180 Turing Lives Around, Inc. out of Monmouth County. The NJ Department of Education has encouraged districts to inform their young people about the helpline as it serves students seeking guidance with a crisis or simply needing an immediate place to talk.

Students: The 2NDFLOOR Youth Helpline is a safe place to call when you need help with ANY problem. 2NDFLOOR is free, confidential and anonymous (except if you say you are going to hurt yourself or others). 2NDFLOOR is available 24 hours a day, 7 days a week. You can call 888-222-2228 anytime! 2NDFLOOR's phone counselors are caring, supportive and friendly. 2NDFLOOR also has a website at www.2ndfloor.org. You

can anonymously write a message on the online message board and receive a response from 2NDFLOOR. What types of problems do people talk about when they contact 2NDFLOOR? Problems with friends, peer pressure, dating, substance abuse, school stress, dating violence, bullying, eating disorders, family problems, depression, anxiety, abuse, suicide, worry about a friend, and any other problem, question or concern. The Helpline is here to support you!