### Ways of Thinking

#### Systems of Strategic Actions for Processing Written Texts

<table>
<thead>
<tr>
<th>Thinking Within the Text</th>
<th>Solving Words</th>
<th>Using a range of strategies to take words apart and understand what words mean.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Monitoring and Correcting</td>
<td>Checking whether reading sounds right, looks right, and makes sense, and working to solve problems.</td>
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<tr>
<td></td>
<td>Searching for and Using Information</td>
<td>Searching for and using all kinds of information in a text.</td>
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<tr>
<td></td>
<td>Summarizing</td>
<td>Putting together and remembering important information and disregarding irrelevant information while reading.</td>
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<tr>
<td></td>
<td>Maintaining Fluency</td>
<td>Integrating sources of information in a smoothly operating process that results in expressive, phrased reading.</td>
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<td></td>
<td>Adjusting</td>
<td>Reading in different ways as appropriate to the purpose for reading and type of text.</td>
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<td></td>
<td>Questioning</td>
<td>Readers ask themselves questions to help clarify confusions.</td>
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<tr>
<td></td>
<td>Predicting</td>
<td>Using what is known to think about what will follow while reading continuous text.</td>
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<tr>
<td></td>
<td>Making Connections</td>
<td>Searching for and using connections to knowledge gained through personal experiences, learning about the world, and reading other texts.</td>
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<tr>
<td></td>
<td>· Personal</td>
<td>· World</td>
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<tr>
<td></td>
<td>Inferring</td>
<td>Going beyond the literal meaning of a text to think about what is not stated but is implied by the writer.</td>
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<td></td>
<td>Synthesizing</td>
<td>Putting together information from the text and from the reader’s own background knowledge in order to create new understandings.</td>
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<td></td>
<td>Questioning</td>
<td>Readers ask themselves questions to push out new thinking.</td>
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<tr>
<td></td>
<td>Analyzing</td>
<td>Examining elements of a text to know more about how it is constructed and noticing aspects of the writer’s craft.</td>
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<td></td>
<td>Critiquing</td>
<td>Evaluating a text based on the reader’s personal, world, or text knowledge and thinking critically about the ideas in it.</td>
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<tr>
<td></td>
<td>Questioning</td>
<td>Readers ask questions and consider information and opinions from other readers.</td>
</tr>
</tbody>
</table>
# Literacy Components for Reading Instruction

## SAMPLE

### Narrative Text Structures

A. Setting
B. Characterization
C. Problem/Solution
D. Plot
   - Main Idea & Supporting Details
   - Conflict
   - Roadblocks
   - Main Events

### Literary Craft

A. Cause and Effect
B. Point of View
C. Similes and Metaphor
D. Mood
E. Fact and Opinion
F. Personification
G. Flashback
H. Foreshadowing
I. Use of humor, sarcasm & imagery

### Non-fiction Text Structures

A. Description or list
B. Sequence or time order
C. Compare and Contrast
D. Cause and Effect
E. Problem and Solution
F. Fact and Opinion
G. Central Idea

### Non-fiction Text Features

### Reading Skills & Strategies

#### SUSTAINING STRATEGIES

A. Solving Words:
   - Common word patterns
   - Using context clues
   - Infer word meanings
   - Using root words and affixes
   - Using reference sources
B. Activate Prior Knowledge and Predict
C. Fluency
D. Adjusting Reading Rate
E. Monitoring & Correcting
F. Information Gathering

#### EXPANDING STRATEGIES

A. Reciprocal Teaching:
   - (Clarifying, Questioning, Summarizing, Predicting)
B. Making Connections
C. Visualizing
D. Making Inferences
E. Determining Importance
F. Analyzing
G. Drawing Conclusions
H. Synthesizing