

What ESSA Means to Parents/ Guardians

Guardians receive information from the State of New Jersey (ESSA) each year.

If your child's teacher does not meet the Federal requirements for a "highly qualified," you will receive notification.

The Superintendent makes an annual report to the State of Education and public each October regarding the District's progress in student achievement.

Starting in Grade 3, parents or guardians receive reports on individual student progress and scores on standardized tests.

A report card for each school is provided to the state. Information can be accessed by visiting www.state.nj.us.

Regional Achievement Centers (RAC) are state programs created to support Focus Schools. They work collaboratively with school teams to reflect on eight turn-around strategies.



District Administration

Scott Feder

Superintendent of Schools

Jennifer K. Diszler

Assistant Superintendent for Curriculum, Instruction & Administration

David Pawlowski

Business Administrator/Board Secretary

Kimberly Maloy-White

Assistant Superintendent for Human Resources

Raphael Morales

Director of Student Services

Suzanne Luck-Born

Director of Assessment & Instructional Support

South Brunswick School District

PO Box 181

Monmouth Junction, New Jersey 08852

732.297.7800 Phone

www.sbschools.org

Every Student Succeeds Act in South Brunswick

A Parent's Guide to Understanding the Federal Law of ESSA

Every Student Succeeds Act (ESSA) in New Jersey

September 2017

District Mission Statement: The South Brunswick School District will prepare students to be successful learners, critical thinkers, effective communicators, and wise decision makers. This will be achieved through a focus on academic excellence, character education, and community service.

rough the use of the New Jersey
n Content Standards (NJCCCS)
non Core State Standards (CCCS)
ls. The schools will maintain an
t promotes intellectual challenge,
! and emotional growth and the
development of each student.

outh Brunswick School District has
insure that no child is left behind.
evident in the District's goals for
ement. The Every Student Succeeds
ation puts into law South
roing belief system.

an informational piece that breaks
into understandable terms for those
the provisions of the law.

, 2015, President Barack Obama
/ Student Succeeds Act (ESSA) into
[law Number 114-95](#). ESSA
Elementary and Secondary
f 1965 “to ensure that every child

ment Succeeds Act (ESSA) replaces No
id (NCLB) and reauthorizes the
Secondary Education Act (ESEA) of
se of ESEA, as reauthorized by
vide all students the opportunity to
uitable, and high-quality education,
cational achievement gaps.

Requirements

re are required to:
sh state standards, set academic
ind assess progress toward those
or all students and schools.

- Identify and support schools in need of improvement.
- Measure and report performance of all students, schools and districts.
- Support all students, educators, schools and districts.

Standards, Academic Goals & Progress

States must establish challenging state standards for what all students must achieve each year in school including English language proficiency for English Learners (EL). New Jersey's Student Learning Standards and WIDA standards meet the ESSA requirements.

Under ESSA, States must annually assess students' progress toward achieving the states' challenging statewide standards. New Jersey's current assessments program meets ESSA requirements.

ESSA requires states to set a long-term goal for academic achievement, graduation rate, and progress toward English language proficiency that is the same for all schools.

New Jersey proposes that by 2030, for all students and all subgroups:

- The percentage of students meeting or exceeding all grade-level expectations on statewide assessments in ELA and math will increase to 80%.
- 95% of students will graduate from high school in four years, and 96% will graduate in five years.
- 85% of English Learners will make expected progress towards English language proficiency.

Identify and support schools in need of improvement. States must use the ESSA accountability system to identify schools in need of “comprehensive support and improvement” (overall low performance) and “targeted support and improvement” (low subgroup performance). In addition, states must define “consistently

underperforming” under Targeted Support and Improvement.

Measure and report performance of schools and districts. Under ESSA, states must produce yearly report cards that explain the accountability system and report on performance elements. NJDOE will make significant enhancements to performance reports each year in order to provide user-friendly information to empower communities

Under ESSA, states must show academic progress for Elementary and Middle School, plus English Language Proficiency and at least one additional indicator of school quality success. Student growth percentiles (SGP) are currently reported in our school performance reports and show academic progress by demographic group. Student's growth compared to their academic peers or students with similar prior test scores. In school year 2017-2018 all English Language Learners demonstrate growth of approximately 10% on the ACCESS for ELLs test per year for five years. The NJDOE selected chronological age as the additional indicator.

Support all students, educators, schools and districts. The New Jersey ESSA Statute breaks down supports into three main categories: support for students, supporting educators and supporting schools and districts.