South Brunswick District Goals Dashboard

Our dashboard will provide an “at-a-glance” view of our district goals and objectives for the 2014-2015 school year. As the year unfolds, the dashboard will be updated to indicate goal progress.

Our goals fall into four overarching areas, which we believe represent the key areas of focus for our district community.

- The “Best Program” is the heartbeat of our district and includes curriculum, instruction, assessment and the related professional development and necessary supervision to advance student achievement.

- A “Safe and Caring School” represents a critical area that has received attention and focus for many years—and continues to be a priority. This involves the code of conduct, core values, character education, health and wellness initiatives, and safety measures. The end result is a school climate that staff, students and parents enjoy being in and in which they feel safe and accepted.

- A “Highly Engaged Community” honors the community collaborations that we have forged over time and seeks to further our collaborative and communicative efforts within the district, between home and school, and with the local community and beyond. This focus area speaks to the active engagement of all stakeholders.

- The “Most Effective and Efficient” category is connected to our stalwart efforts to be strong stewards of all of district resources and to ensure the community that we will always make our fiscal decisions with the students’ best interests in mind.

Our Mission
The South Brunswick School District will prepare students to be lifelong learners, critical thinkers, effective communicators and wise decision makers. This will be accomplished through the use of the New Jersey Core Curriculum Content Standards (NJCCCS) and/or the Common Core State Standards (CCSS) at all grade levels. The schools will maintain an environment that promotes intellectual challenge, creativity, social and emotional growth and the healthy physical development of each student.
### The Best Program
**Improve Student Achievement**
- Streamline, differentiate AchieveNJ process and procedures to increase inter-rater reliability, clarify high effectiveness, and promote rigorous student-program growth.
- Implement the STEM (Science, Technology, Engineering, Math) curriculum in 4th grade science, MS Tech Encore and HS electives.
- Realign core curriculum at MS based on a 6-7-8 grade level configuration and course-specific curriculum standards.
- Prepare for the addition of another World Language offering at the HS and a redesign of the MS language program.
- Completed year 1 of a 3 year State Schedule - Study the Next Generation Science Standards for Today’s Students and Tomorrow’s Workforce and plan for curriculum revision in 2015-2016 and 2016-2017 based on NGSS.
- Prepare for PARCC test implementation: technology readiness, embedded instruction, and relevant trainings.
- Strengthen early intervention services available to Student Support Teams and provide training to school-based teams.
- Continue to develop and implement new Professional Learning Committees (PLCs) in the areas of Behavior, Social Skills, Executive Functioning.

### A Safe and Caring School
**Improve School Climate & Safety**
- Convert the facility use process to an online system.
- Continue to implement security cameras at all schools.
- Conduct a perimeter assessment of all school facilities.
- In compliance with Janet’s Law, reassess AED placement, policy and procedures including outdoor access.
- Do refresher training with school-based Response Teams. (Medical Emergency Response Team, Emergency Response Team, Crisis Response Team).

### A Highly Engaged Community
**Increase Communications & Collaboration**
- Explore a social media presence as a communication tool to the community for implementation in 2015.
- Develop a Bring Your Own Device policy, procedures and practices for implementation in 2015.
- Increase staff’s professional use of Google Drive with students and colleagues to communicate, collaborate and/or instruct and subsequently to increase students’ proficiency in the use of Google Drive for communication, collaboration, research, learning and accessing.
- Support Google Certification for a district team.

### The Most Effective and Efficient
**Improve Management & Operations**
- Explore the fiscal expansion of the 2015 Summer Technology Institute to non-district staff for professional development.
- Explore the fiscal expansion of the 2015 SBHS Summer Institute to include offerings for acceleration or advancement, and explore the feasibility of a Middle School extension.
- Explore the fiscal viability of the current tuition assistance scale and determine whether to continue this procedure with Community Ed programs and expand this procedure to Summer Institute.
- Implement the Stronge Hiring Protocols and watch for greater effectiveness and efficiencies.
- Search for grant opportunities to support district initiatives.
- Convert the Special Education IEP development process to focus and include skill-based goals and objectives.

- On target, achieved, or will be a continuing initiative
- In progress or moving forward cautiously pending additional information, resources or time
- Behind schedule, not achieved, on hold, or abandoned due to a change in priorities