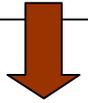


South Brunswick School District

Here is a guide for how to read the South Brunswick Curriculum documents. All are written using a similar template.

HOW TO READ THE SOUTH BRUNSWICK CURRICULUM



Curriculum	Area of content (e.g. Science)
Topic	Course or Unit of Study (e.g. Biology)
Grade Level	Grade Level Cluster (e.g. High School) or specific grade level (e.g. Kindergarten)
Summary	A brief overview of the course or unit of study.
Rationale	A statement as to why we are teaching this course or unit.
Primary Interdisciplinary Connections	Which other areas of content to which there is major linkage. For example, a health education unit might link to science, language arts, social studies, art, physical education, etc.
21st Century Connections	How this course or unit is preparing students to be college and career ready. Referred to as S.A.L.T., each course or unit indicates which of the following it is building: <ul style="list-style-type: none"> • Skills such as critical or creative thinking, collaboration, communication, or core values • Awareness such as global, cross-cultural or career. • Literacy such as information, media, technology, etc. • Traits necessary for success in life and careers such as productivity.
Terminology	Key vocabulary and terms
Standards: New Jersey Core Curriculum Content Standards <u>NJCCCS</u> Common Core State Standards <u>CCSS</u>	Here you will find the standards that this course or unit of study is addressing. All curriculum is standards-based. The standards are the foundation of the unit. You can get more information on state standards by going to the NJ Department of Education at www.state.nj.us/education/cccs
Enduring Understandings	The big ideas, concepts or life lessons that students walk away with at the end of a unit of study.
Essential Questions	Open ended questions that are meant to be considered throughout the unit of study. These are big, “worthy of wonder” questions.
Objectives	The discrete skills and knowledge that students will gain during the unit of study.
Evidence of Learning: Assessments	Assessments (tests, quizzes, projects, activities) that tell us if the students grasped the enduring understandings of the unit.
Lesson Plans and Pacing	The scope and sequence of lessons: how many, how long and approximately in what order.
Resources	Major resources associated with the course or unit.