



South Brunswick School District Curriculum and Program Review Cycle

The State of New Jersey mandates that districts use a monitoring process for continually improving curriculum implementation. The following are the renewal cycles that South Brunswick uses to ensure its curriculum and programs are reviewed on an ongoing basis.

5-Year Curriculum Review Cycle

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Science & STEM	<ul style="list-style-type: none"> Analyze SGO Continue 6-12 implementation of curriculum Train & implement NGSS curriculum in K-5 	<ul style="list-style-type: none"> Analyze SGO Refine curriculum, instruction, and assessments as needed Continue K-5 implementation of curriculum 	<ul style="list-style-type: none"> Analyze SGO Reflect and refine as needed 	<ul style="list-style-type: none"> Analyze SGO Reflect and refine as needed For 6-12 conduct gap analysis between NGSS and new standards if applicable For 6-12 plan for curriculum revision 	<ul style="list-style-type: none"> Analyze SGO Study revised State Standards if applicable For K-5 conduct gap analysis between NGSS and new standards if applicable For K-5 plan for curriculum revision
Mathematics	<ul style="list-style-type: none"> Analyze PARCC, SGP & SGO results Continue training and support in transition Implement revised curriculum K-12 Refine assessments as needed 	<ul style="list-style-type: none"> Analyze PARCC, SGP & SGO results Continue training and support in transition Implement revised curriculum K-12 Refine assessments as needed 	<ul style="list-style-type: none"> Analyze PARCC, SGP & SGO results Refine curriculum, instruction, and assessments as needed 	<ul style="list-style-type: none"> Analyze PARCC, SGP & SGO results Reflect and refine as needed Refine assessments as needed 	<ul style="list-style-type: none"> Revise and align curriculum as needed Plan for 2022 implementation Orient and train staff as needed Refine assessments as needed
English Language Arts					
Art/Music	<ul style="list-style-type: none"> Analyze SPGO results Refine curriculum, instruction, and assessments as needed 	<ul style="list-style-type: none"> Analyze SPGO results Refine curriculum, instruction, and assessments as needed 	<ul style="list-style-type: none"> Study revised State Standards (NJCCCS/NJSLS 2019) Conduct gap analysis between 2014 and 2019 standards Plan for curriculum revision 	<ul style="list-style-type: none"> Analyze SPGO results Revise and align curriculum as needed Orient and train staff as needed 	<ul style="list-style-type: none"> Analyze SPGO results Revise curriculum as driven by data, mandate, or pacing Train/educate staff as needed
Library Media					
Social Studies					
W Language					
Health/PE					
21st Century <ul style="list-style-type: none"> 21st Century Financial Lit Tech Encore FCS Business Careers 	<ul style="list-style-type: none"> Analyze SPGO results Refine curriculum, instruction, and assessments as needed 	<ul style="list-style-type: none"> Analyze SPGO results Refine curriculum, instruction, and assessments as needed 	<ul style="list-style-type: none"> Study revised State Standards (NJCCCS/NJSLS 2019) Conduct gap analysis between 2014 and 2019 standards Plan for curriculum revision 	<ul style="list-style-type: none"> Analyze SPGO results Revise and align curriculum as needed Orient and train staff as needed 	<ul style="list-style-type: none"> Analyze SPGO results Revise curriculum as driven by data, mandate, or pacing Train/educate staff as needed
Technology Education	<ul style="list-style-type: none"> Analyze SPGO results and revise based on data Support staff 	<ul style="list-style-type: none"> Analyze SPGO results and revise based on data Support staff 	<ul style="list-style-type: none"> Study revised State Standards (NJCCCS/NJSLS 2019) Conduct gap analysis between 2014 and 2019 standards Plan for curriculum revision 	<ul style="list-style-type: none"> Analyze SPGO results Revise and align curriculum as needed Orient and train staff as needed 	<ul style="list-style-type: none"> Analyze SPGO results and revise based on data Support staff

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5-Year Program Review Cycle

Year 1	Year 2	Year 3	Year 4	Year 5
Annual Review and Adoption: Code of Student Conduct (CSC), Core Values, HIB and Character Education				
Counseling-Guidance ESL/ELL	Special Education: High School Replacement ELA	Autistic/MD/Life Skills (Developmentally Disabled Curriculum)	Special Education: Elementary LLD S/S	James Kimple Center for Alternative Education (JKC)
K-8 Instructional Support Tech Ed	Special Education: Middle School Replacement ELA	OT / PT / Speech	Special Education: Elementary In Class Support	Special Education: Elementary Replacement Reading
Student Support Teams (I&RS)		Special Education: High School Replacement Math		Special Education: HS Study Skills
Special Education: Elementary Science	Nursing / Health Services	Special Education: Preschool Program		Gifted & Talented
Special Education: Elementary LLD S/S and Science		Child Study Team (IDEIA)		
Special Education: Middle/High School In Class Support		3 -Year State Technology Plan (Due for renewal in 2019)		
Special Education: Elementary Replacement Writing				
Special Education: Elementary Replacement Math				
Special Education: Middle School Replacement Math				

Suggested Sequence of Activities for Program Review

- Year 1- Review the program of studies, handbook and/or guidelines. Study standards, research best practice & recommend change.
- Year 2- Write or revise curriculum, establish program expectations, develop procedural guidelines, select resources & establish budget. Integrate technology, character education and career education as appropriate.
- Year 3- Implement the program. Train staff as necessary.
- Year 4- Continue with the program implementation. Refine.
- Year 5- Fully implement program. Reflect.

Note: Differentiation, Technology, Careers, Character Education and 21st Century themes are interwoven into each area as applicable and meaningful.

Board Adoption: August 2017