



## South Brunswick School District Curriculum and Program Review Cycle

The State of New Jersey mandates that districts use a monitoring process for continually improving curriculum implementation. The following are the renewal cycles that South Brunswick uses to ensure its curriculum and programs are reviewed on an ongoing basis.

### 5-Year Curriculum Review Cycle

	2016-2017	2017-2018	2018-2019	2019-2020	
<b>Science &amp; STEM</b>	<ul style="list-style-type: none"> <li>Analyze SGO &amp; State test results</li> <li>Fully implement NGSS curriculum 6-12 and train as needed</li> <li>Develop NGSS curriculum K-5</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SGO &amp; State test results</li> <li>Continue 6-12 implementation of curriculum</li> <li>Train &amp; implement NGSS curriculum in K-5</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SGO &amp; State test results</li> <li>Refine curriculum, instruction, and assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SGO &amp; State test results</li> <li>Reflect and refine as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SGO &amp; State test results</li> <li>Reflect and refine as needed</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Analyze PARCC, SGP &amp; SGO results</li> <li>Do gap analysis between revised <b>NJCCS</b> and CCSS</li> <li>Revise and align curriculum as needed</li> <li>Plan for 2017 implementation</li> <li>Orient and train staff as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze PARCC, SGP &amp; SGO results</li> <li>Continue training and support in transition</li> <li>Implement revised curriculum K-12</li> </ul>	<ul style="list-style-type: none"> <li>Analyze PARCC, SGP &amp; SGO results</li> <li>Continue training and support in transition</li> <li>Implement revised curriculum K-12</li> </ul>	<ul style="list-style-type: none"> <li>Analyze PARCC, SGP &amp; SGO results</li> <li>Refine curriculum, instruction, and assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze PARCC, SGP &amp; SGO results</li> <li>Reflect and refine as needed</li> </ul>
<b>English Language Arts</b>					
<b>Art/Music</b>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Revise curriculum as driven by data, mandate, or pacing</li> <li>Train/educate staff as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Refine curriculum, instruction, and assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Refine curriculum, instruction, and assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>Study revised State Standards (NJCCCS 2019)</li> <li>Conduct gap analysis between 2014 and 2019 standards</li> <li>Plan for curriculum revision</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Revise and align curriculum as needed</li> <li>Orient and train staff as needed</li> </ul>
<b>Library Media</b>					
<b>Social Studies</b>					
<b>W Language</b>					
<b>Health/PE</b>					
<b>21<sup>st</sup> Century</b> <ul style="list-style-type: none"> <li>21<sup>st</sup> Century</li> <li>Financial Lit</li> <li>Tech Encore</li> <li>FCS</li> <li>Business</li> <li>Careers</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Revise curriculum as driven by data, mandate, or pacing</li> <li>Train/educate staff as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Refine curriculum, instruction, and assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Refine curriculum, instruction, and assessments as needed</li> </ul>	<ul style="list-style-type: none"> <li>Study revised State Standards (NJCCCS 2019)</li> <li>Conduct gap analysis between 2014 and 2019 standards</li> <li>Plan for curriculum revision</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Revise and align curriculum as needed</li> <li>Orient and train staff as needed</li> </ul>
<b>Technology Education</b>	<ul style="list-style-type: none"> <li>Analyze SPGO results and revise based on data</li> <li>Train and support staff</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results and revise based on data</li> <li>Support staff</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results and revise based on data</li> <li>Support staff</li> </ul>	<ul style="list-style-type: none"> <li>Study revised State Standards (NJCCCS 2019)</li> <li>Conduct gap analysis between 2014 and 2019 standards</li> <li>Plan for curriculum revision</li> </ul>	<ul style="list-style-type: none"> <li>Analyze SPGO results</li> <li>Revise and align curriculum as needed</li> <li>Orient and train staff as needed</li> </ul>



5-Year Program Review Cycle

Year 1	Year 2	Year 3	Year 4	Year 5
Annual Review and Adoption: Code of Student Conduct (CSC), Core Values, HIB and Character Education				
Special Education: High School Replacement ELA	Autistic/MD/Life Skills (Developmentally Disabled Curriculum)	Special Education: Elementary LLD S/S and Science	James Kimple Center for Alternative Education (JKC)	Counseling-Guidance
Special Education: Middle and High School Replacement S/S and Science	OT / PT / Speech	Special Education: Elementary/Middle/High School In Class Support	Special Education: Elementary Replacement ELA	Instructional Support PARCC
ESL/ELL	Special Education: High School Replacement Math	Special Education: Elementary Replacement Math	Special Education: HS Study Skills	Student Support Teams (I&RS)
Nursing / Health Services	Special Education: Middle School Replacement ELA	Gifted & Talented/Tech Ed (21 <sup>st</sup> Century Focus; PARCC)		
	Special Education: Middle School Replacement Math			
	Special Education: Preschool Program			
	Child Study Team (IDEIA)			
3 -Year State Technology Plan (Due for renewal in 2016)				

**Suggested Sequence of Activities for Program Review**

- Year 1- Review the program of studies, handbook and/or guidelines. Study standards, research best practice & recommend change.
- Year 2- Write or revise curriculum, establish program expectations, develop procedural guidelines, select resources & establish budget. Integrate technology, character education and career education as appropriate.
- Year 3- Implement the program. Train staff as necessary.
- Year 4- Continue with the program implementation. Refine.
- Year 5- Fully implement program. Reflect.

**Note:** Differentiation, Technology, Careers, Character Education and 21<sup>st</sup> Century themes are interwoven into each area as applicable and meaningful.

Board Adoption: July 2016